

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Rochester Elem/High School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	380	154	366	356	293	123	294	260	160	100%	41	73%	
No Free/Reduced Lunch or Milk	380	108	391	351	293	82	324	253	110	100%	29	17%	1%
Free/Reduced Lunch or Milk	380	46	309	336	293	41	234	236	50	100%	13	31%	1%
Without Disability	380	138	379	354	293	107	313	257	143	100%	*	18%	*
With Disability	380	16	251	305	293	16	166	202	17	100%	*	*	*
African American	380	*	*	*	293	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	380				293								
Asian	380				293								
Hispanic or Latino	380	*	*	*	293	*	*	*	*	*			
Native Hawaiian/Pacific Islander	380				293								
White	380	150	367	355	293	120	295	259	*	100%	*	20%	*
Not English Language Learner	380	153	368	356	293	122	295	260	*	100%	*	20%	*
English Language Learner	380	*	*	*	293	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound